



PE and sport premium monitoring and tracking form *2025/2026*



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YOUTH
SPORT
TRUST

Review of the last academic year (2025/2026)



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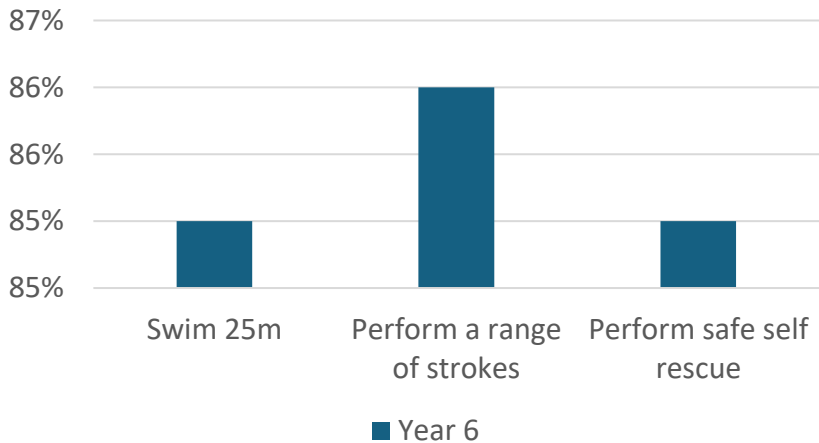


- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Using PE Premium to give a targeted group of children an additional six swimming lessons to help them achieve the objectives. 78% of Y4 can now swim 25m and 85% of Year 6.	Still need to be aiming for as close to 100% as possible.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Using PE Premium to give a targeted group of children an additional six swimming lessons to help them achieve the objectives. 82% of our Y4 cohort can swim using a range of strokes while 86% of our Y6 cohort have achieved the objective.	Still need to be aiming for as close to 100% as possible.
3. Perform safe self-rescue in different water-based situations	Using PE Premium to give a targeted group of children an additional six swimming lessons to help them achieve the objectives. 80% of our Y4 cohort are able to perform a safe self rescue. 85% in Y6.	Still need to be aiming for as close to 100% as possible.

Year 6



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Key areas as outlined in PE and sport premium guidance	Action Taken	Cost
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	• Staff attend focused training on gymnastics delivered by specialists/ external coaches. These sessions build subject knowledge and model high-quality teaching. • PE lead work alongside teachers in lessons, demonstrating techniques, modelling behaviour management in PE, and gradually handing over responsibility. – focus on dance from previous years training. • Providing clear schemes of work, step-by-step lesson plans, and video examples helps staff feel secure and reduces anxiety around teaching unfamiliar sports. • PE leads observe lessons and offer supportive feedback, focusing on one or two improvements at a time to build confidence gradually. • Training on risk assessment, safe use of equipment, and managing behaviour outdoors increases staff confidence in delivering active lessons.	£6840 – CPD (GYM) £300 – PE Passport
2. Increasing engagement of all pupils in regular physical activity and sporting activities	• All children to engage in minimum of 30 minutes daily physical activity to include - the daily mile - active lessons including use of school grounds and orienteering course markers. - structured activity at break and lunchtimes • more small equipment available at playtimes and lunchtimes. • active play times with a variety of equipment for the children to use • Pupil Play Leaders • Member of lunchtime staff supporting games on all playgrounds • All KS2 TAs to complete 15 breaktime and 15 minute lunchtime duty to include leading or active game playing. • Inclusive PE lessons • The Daily Mile, morning movement breaks, active brain breaks, or classroom-based physical activity embedded into the timetable.	£5395.65 – resources for PE, breaktimes and lunchtimes. £1750 – sets of balance bikes. £1000 – orienteering subscription

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Key areas as outlined in PE and sport premium guidance	Action Taken	Cost
3. Raising the profile of PE and sport across the school, to support whole school improvement	- Regular assemblies celebrating sporting achievements, certificates for effort, and recognition of teamwork and resilience. - Teachers actively participating in Daily Mile, sports days, or warm-ups, showing PE is valued across the school. - Partnerships with local clubs, coaches, or sports organisations, increasing opportunities and visibility. - Sports days, health weeks, charity events and inter-house competitions that build community spirit.	£1260 + £1080 Swimming interventions Free sessions with local sporting clubs (rugby, cricket)
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	- Our curriculum is designed to allow children to experience a wide variety of different sports they won't be familiar with. - Curriculum includes: rugby, netball, dance, gymnastics, cricket, athletics, OAA, yoga, table tennis, multi-skills, etc. - Boys and girls playing together in sports. - Scheme of work showing balanced coverage of dance, gymnastics, games, athletics and OAA, ensuring no gender-biased activities. - Links with local clubs offering taster sessions in varied sports, ensuring equal access for all pupils.	PE Passport – as stated above. Resources – as stated above. £665 - Football Freestyle workshop
5. Increasing participation in competitive sport	- School has entered mainly football tournaments for a range of ages. - Boys and girls competing together, SEND pupils included, and targeted groups given opportunities. - Assemblies, newsletters and certificates highlighting team successes and participation. - Staff noting increased resilience, teamwork and willingness to compete.	£430 - transport