

Crosslee Community Primary School



Pupil Premium Policy

March 2021

Pupil Premium Policy

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. In April 2015 Early Years pupil premium funding was provided to schools in order to further support the child's development from an earlier stage in their education. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. The targeted and strategic use of pupil premium will support us in achieving our vision for everyone thriving and succeeding in their learning.

OBJECTIVES

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. All our work through the pupil premium will be aimed at accelerating progress, moving children to age related expectations in reading, writing and mathematics.

STRATEGIES

1. Pupil Premium will be clearly identifiable within the budget
2. The headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils
3. The school will assess what additional provision should be made for the individual pupils each half term and review impact.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. We publish online information about how we have used the Pupil Premium annually.
6. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
9. We will monitor evaluate and review the success of the impact of the pupil premium funding and make changes as appropriate.

REPORTING:

It is the responsibility of the Headteacher, or delegated member of staff to produce regular reports for the Governors' Curriculum Committee on:

1. The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
2. An outline of the provision that was made since the last meeting;
3. An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents, published on the school website, on how Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.