

Crosslee Community Primary School



Code of Conduct for Parents, Carers and Visitors

June 2021

OUR CODE OF CONDUCT FOR PARENTS, CARERS AND VISITORS

“Reach for the stars”

RATIONALE

Crosslee Community Primary School is a welcoming, supportive and inclusive learning environment and it is important that all members of the school community work together. We are proud of our children and we depend on the entire school community to help us support them in their learning and citizenship.

We are very fortunate to have supportive and friendly parents and carers. Our parents/carers recognise that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for life.

For these reasons we welcome and encourage parents, carers and visitors to participate fully in the life of our school.

The purpose of this code is to provide a reminder to all parents, carers and visitors about expected conduct to ensure a safe and positive school environment for our children.

RESPECT AND CONCERN FOR OTHERS AND THEIR RIGHTS

Parents, carers and visitors are allowed onto school premises by permission of the school; this may be withdrawn if necessary.

We expect parents, carers and visitors to show respect and consideration for others by:-

- ❖ supporting our school values of ‘Ready, Respectful and Safe’
- ❖ allowing plenty of time so that children arrive **ready** for a punctual start to the school day, to avoid disruption to their own learning and that of the class;
- ❖ setting a good example in their own speech and behaviour towards all members of the school community both on school premises and in its immediate area by showing **respect**.
- ❖ working together and showing **respect** with all staff for the benefit of the children. We ask you to contact the school to deal with any issues of concern as soon as they arise. The school will discuss and clarify specific events, issues and concerns in order to aim for a positive solution.
- ❖ correcting their own children’s behaviour and ensuring they behave in a **safe** manner, including in public where it could otherwise lead to conflict, aggressive or unsafe behaviour.

- ❖ **respecting** the school environment, including keeping the school tidy by not littering;
- ❖ driving and parking carefully and **respectfully** around the school area for the **safety** of the children, yourselves and all other road users.
- ❖ **respecting** our immediate neighbours by parking **respectfully** and where needed, further away to prevent congestion and in support of our walk to school initiative for health and safety reasons. Being polite to our neighbours at all times.

In order to support the ethos of our school, we will not tolerate: -

- ❖ disruptive behaviour which interferes with teaching, learning or administration within the school
- ❖ using loud and/or offensive language or displaying temper;
- ❖ threatening or aggressive behaviour towards another adult or child. (Some actions may constitute an assault with legal consequences);
- ❖ abusive, threatening or damaging emails, letters, phone calls, texts or social network messages relating to the school;
- ❖ using tobacco, electronic cigarettes or being under the influence of alcohol or drugs on the school premises;
- ❖ damaging or destroying school property.
- ❖ bringing dogs or other animals on to the school premises

Governors may prohibit an offending adult from entering the school grounds to safeguard our school community. Adverse behaviour may be reported to the appropriate authorities.

Mental Health

The mental health of children and adults in school, parents and carers and the wider whole school community will impact on all areas of development, learning, achievement and experiences. All children have the right to be educated in an environment that supports and promotes positive mental health for everybody. All adults have the right to work in an environment that supports and promotes positive mental health for everybody.

Crosslee offers a learning environment that promotes and enhances positive mental health. A consistent approach means that the school environment and school ethos all promote the mental health of the whole school community.

