

Crosslee Community Primary School



Modern Foreign Languages Policy

2021

Introduction

At Crosslee Primary School we are committed to meeting the needs of all children to ensure that they make the best possible progress in MFL. We are aware that the pandemic has impacted on the learning of MFL this year, but we aim to continue delivering high quality lessons. Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within key stage 2.

Aims

Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be confident about their own foreign language learning abilities when they leave Crosslee Primary School.

We will help them develop and demonstrate progress in the 4 key language skills necessary for learning French:

- Speaking
- Listening
- Reading
- Writing

Teaching and Learning Overview

Our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write for different purposes.

By the end of key stage 2, pupils should be able to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Read carefully and show understanding of words, phrases and simple writing.

- Describe people, places, things and actions orally and in writing.

Organisation & Delivery

French is taught in Key Stage 2 by the class teacher or language specialist and is therefore not reliant on one key member of staff.

Teachers plan their lessons using the Language Angels scheme of work.

The lessons are designed to motivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

Each class has a timetabled lesson of thirty minutes per week

French lessons include:

- PowerPoints and interactive whiteboard materials
- Interactive games
- Songs & raps
- Worksheets (which are differentiated) are provided throughout each teaching unit and can be used in class or can be sent home to be completed as a homework exercise

Resources

The Language Angels scheme is a fully online resource enabling all teachers in all classes to have instant and continuous access to all the resources they need to teach whichever lesson they choose.

Evidence of Teaching & Learning

Where appropriate worksheets completed by the children are kept in their books. Teachers can also upload scans of pupil written work along with audio and video recordings of pupils speaking and presenting in French.

Assessment of Pupil Learning & Progression

Two forms of assessment are available at the end of every Language Angels unit:

1. Peer and self-assessment 'I can do...' grids. A quick and easy way for all pupils in the class to record which units they have completed and the progress they are making.
2. More detailed skills based assessments using bespoke skills assessment worksheets. This form of assessment enables us to determine the learning and progression of all pupils in the key language learning skills

as well as monitoring their progress against the 12 attainment targets stipulated in the DfE Languages Programme of Study for Key Stage 2.

Monitoring and evaluation

The Subject Leader monitors the effectiveness of the language teaching provided throughout the school with observations and feedback given to teachers delivering foreign language lessons. The Subject Leader monitors the learning and progression made by pupils across the key stage.