

**Crosslee Community Primary School**



**Personal, Social, Health, Cultural & Economic Education Policy**

**October 2022**

## **Aims and Objectives**

Personal, Social, Health, Cultural, Economic Education (PSHCEE) enables children to become healthy, confident, independent and responsible members of society. We encourage our children to play a positive role in contributing to the life of the school and the wider community; in so doing we help to develop their sense of self-worth. We teach them how society is organised and governed and about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society. PSHCEE helps children to acquire the skills, knowledge and understanding, attitudes and values, which are necessary to make sense of their life experiences and to feel confident and informed.

We aim to prepare our children for their future through the delivery of a comprehensive PSHCEE programme. The aims of PSHCEE are to enable the children to:

- develop spiritually, morally, socially and culturally;
- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues, including the dangers of drugs and alcohol
- understand what makes for good relationships with others;
- understand and manage their emotions;
- value themselves and respect others;
- acknowledge and appreciate difference and diversity;
- be independent and responsible members of the school and the local community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- safeguard the environment
- develop good relationships with other members of the school and the wider community.

Central to all PSHCEE and Citizenship work is the enhancement of self-esteem. Through activities, pupils will have opportunities to consider the things they have learned successfully as individuals or in groups. They will have the chance for their achievements to be recognised and rewarded. Most importantly, they will be able to express their own ideas in a climate where all opinions are given the value they deserve. The ultimate aim is to raise every child's self-esteem which, in turn, will lead to more responsible attitudes and behaviour in later life.

PSHCEE and Citizenship is linked closely to other cross-curricular policies, which can be consulted for more information, including:

- Drugs Education
- Anti-Bullying and Behaviour Policy
- Safe Guarding
- Relationship and Sex Education
- Health and Safety
- Equal Opportunities
- Spiritual, Moral, Social and Cultural Development
- Mental Health Policy

## **Teaching methods and organisation**

The way the Curriculum is managed, its organisation and the varying teaching styles used are central to the school's philosophy and ethos, its aims, attitudes and values all contribute to the personal, social and healthy development of children in school. PSHCEE and Citizenship feature as a timetabled part of the weekly curriculum, as well as impacting on the rest of the Curriculum.

Our PSHCEE Curriculum is delivered through a PSHCEE scheme and Healthy Schools. We actively promote our STAR drivers (Skills, Technology, Aspirations and Respect) through our PSHCEE curriculum. The teaching and celebration of cultural festivals also contribute to this, where we promote tolerance and respect for all cultures, faiths and lifestyles.

The PSHCEE programme will:

- develop confidence and responsibility and making the most of children's' abilities;
- prepare to play an active role as citizens;
- develop a healthier, safer lifestyle with improved mental health;
- develop good relationships and respect differences between people;
- develop economic understanding to support later life

Teaching methods will include class lessons, circle time and use of a parachute etc. Other resources include story books, posters and visitors to our school e.g. fire fighters, police officers, nurses, Banks and the Healthy Schools team

Through general routines, in and out of the classroom, and the way in which individuals relate to each other, children are helped to form their own attitudes and values. By building positive working relationships between pupils and staff, all members of our school family are valued as individuals. Children learn the need for good manners, self-discipline and appropriate behaviour.

Statutory guidance refers to the importance of Prevent awareness training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. All teaching staff have attended training in July 15. New staff have web based training.

## **Mental Health**

The mental health of children and adults in school, parents and carers and the wider whole school community will impact on all areas of development, learning, achievement and experiences. All children have the right to be educated in an environment that supports and promotes positive mental health for everybody. All adults have the right to work in an environment that supports and promotes positive mental health for everybody.

Crosslee offers a learning environment that promotes and enhances positive mental health. A consistent approach means that the school environment and school ethos all promote the mental health of the whole school community.

## **Time allocation**

Opportunities to teach PSHCEE and Citizenship are taken throughout the school day when teaching the full curriculum and other cross-curricular subjects and discrete sessions are taught to cover areas of the PSHCEE scheme of work.

Whole school/group/class assemblies provide an opportunity to enhance pupils' spiritual, moral, social and cultural development, promoting and celebrating the school's values and achievements.

Our values fulfil requirements for the British values framework

- democracy
- the rule of law
- individual liberty
- mutual tolerance and respect of those with different faiths and beliefs.

All staff, including Support Staff, are involved in developing these values with the children. They are evident in the way that children and adults interact throughout the school, in accordance with many other existing qualities and values.

## **Roles and responsibilities**

### **The governing board**

The governing board will approve the PSHE policy, and hold the headteacher to account for its implementation.

### **The headteacher**

The headteacher is responsible for ensuring that PSHE is taught consistently across the school.

### **Staff**

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

### **Pupils**

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

## **Equal Opportunities**

All children have equal access to the PSHCEE curriculum. PSHCEE allows the children to celebrate the differences of everybody through variations in families, race, socio-economic, religion, gender and abilities. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. Sensitivity will be applied in respect of children's individual needs.

## **Partnership with parents/carers and local community**

At Crosslee we aim for PSHCEE to complement the personal and social development of children provided in the home and local community. Parents/carers are encouraged to become involved in the life of school, attending school events, helping in class, during school trips, with extra-curricular activities included in homework and fund raising.

## **Assessment and Recording**

Teachers assess work in PSHCEE by making informal judgements as they observe children during lessons and through discussion. A curriculum coverage sheet is used by teachers half termly.

## **Monitoring and Review**

The PSHCEE subject leader is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader will support colleagues in the teaching of PSHCEE, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in school. The policy will be reviewed every 2 years.